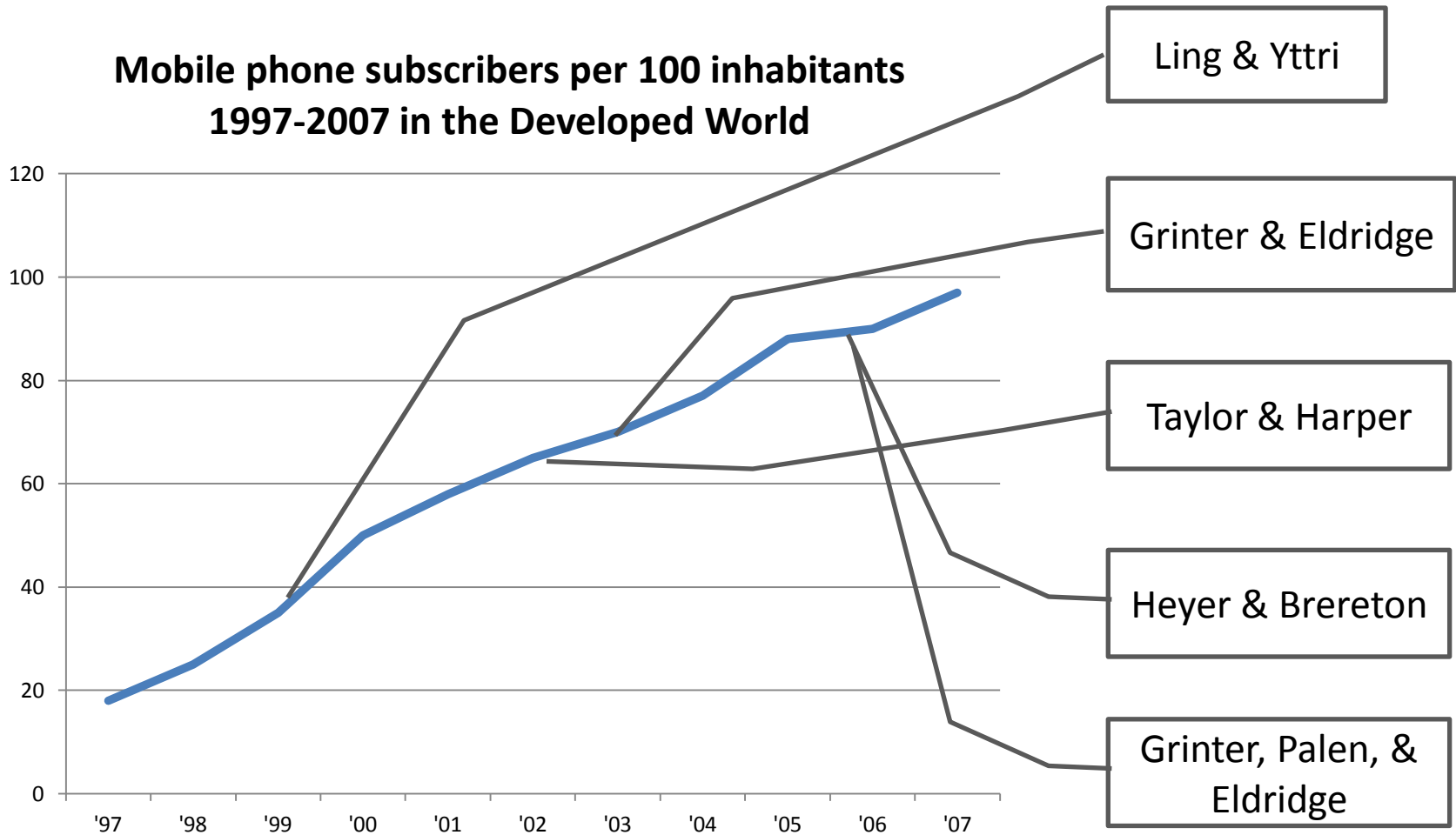


Distributed Synchronous Applications

Yin He 2013

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Context



Early Work (Ling and Yttri 1999)

- Context
- Study
 - Interviewed: Teens (14 to 18), young adults (19 to 27), parents (2 career families), older users
- Micro coordination
 - Instrumental use of mobile to coordinate everyday activities (all except older users)
- Hyper coordination
 - Micro coordination + expressive use (teens)

Why teens?

“This is perhaps the only time in our lives when friends come fully to center stage, transcending all other relationships in immediate importance ...”

- Rubin (1985)

Findings and Future Directions

	Intimate/Primary	Secondary	Remote
Instrumental	Security Coordination	Coordination	Security Coordination
Expressive	Social interaction	Social interaction	

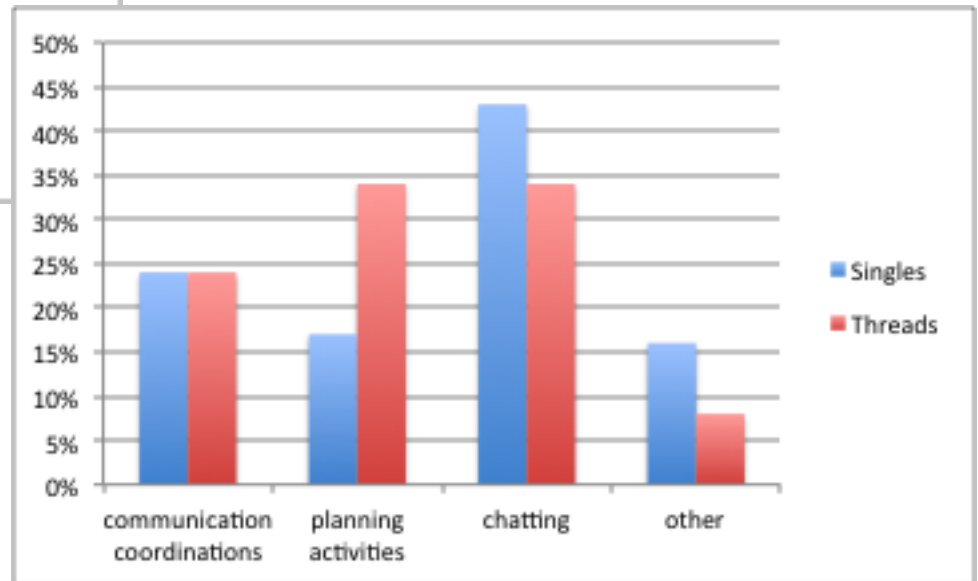
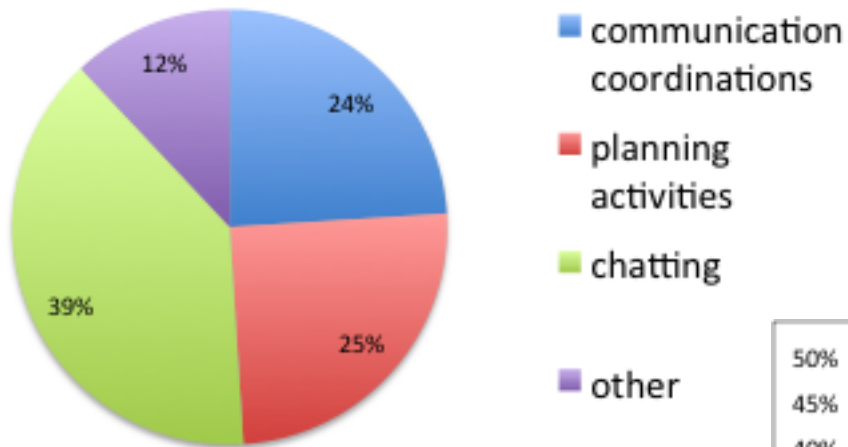
	Intimate/Primary	Secondary	Remote	3 rd party information
Instrumental	Security Coordination	Coordination	Security Coordination	Coordination
Expressive	Social interaction Gaming	Social interaction Gaming	Social interaction Gaming	Gaming

Laying the foundation of SMS

(Grinter and Eldridge 2003)

- Studies the content and character of SMS, how often and with who
- Study (2000)
 - 5 girls, 5 boys, aged 15 -16, in UK
 - Some shared their phone while most owned, 2 on contract while rest had pay as you go
 - Teens logged incoming and outgoing messages
- Teens do not have many simultaneous multiple conversations via SMS
- End most SMS by switching to another medium
- Contrast with Ling: teens communicate with few friends via SMS

Findings



Expression through SMS: Gift Giving

(Taylor and Harper 2002)

- Study
 - 4 month long ethnographic study
 - 2 boys and 4 girls, aged 16 to 19
 - interviewed 2 times a week for 8 weeks
- Certain text messages, call credit and mobile phones are treated as gifts
- Teens use aspects of gift giving: give, accept, reciprocate to demonstrate friendship or rivalries

Meaning of a Gift

“It is through the offering of the gift – the ritual exchange – that the gift takes on its meaning”

Future Directions

- A memory solution that further enhances the association between the physical object and symbolic meaning
- Memory cards
- Objects of exchange can be shared and swapped in practical ways that support gift giving

Multichannel communication (Heyer and Brereton 2006)

- The channel shapes the message itself

Characteristics	SMS	IM
general	synchronous	synchronous/asynchronous
	direct	direct
	informal	informal
	\$	free
frequency	immediate and direct	depends on log in to computer
interruption	high	low
independence / privacy	high	varies
typing	slow and tedious	fast

RHUB

- Web + IM + EMAIL + SMS + context awareness
- Form/join group, private/public message
- Instant and threaded discussion messages

Findings:

- Great for group communication: get message out
- Feeling of connectedness
- Receiving texts are enjoyable
- Unintended consequences: large number of SMS (phone holds 150 messages max), early in the morning

More on IM and SMS

(Grinter, Palen, and Eldridge 2006)

Characteristics	SMS	IM
general	synchronous	synchronous/asynchronous
	direct	direct
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	\$	free
frequency	immediate and direct	depends on log in to computer
interruption	high	low
Independence/ privacy	high	varies
typing	slow and tedious	fast
homework	quick request	broader discussion
coordination	micro coordinate where context is already known	initial establishment of plan

Consensus in Research

- Teens use SMS to micro coordinate
- Teens communicate with their peers
- SMS helps teens to establish a sense of independence
- The continuous presence of mobiles makes teens more available to each other
- Financial considerations is a factor in the initial adoption and continued use of SMS

Future Outlook

- Ling and Yttri: access to databases and games



- Taylor and Harper: enhanced memory solution that supports ritual gift exchange



What next?

Location based SMS

Loopt

<http://www.loopt.com/blog/2010/12/ping/>

Discussion

- Do you think that the usage of IM and SMS has changed since early 2000?
- What is next for IM and SMS?