CS Co-op Q&A Session

Date: Thurs., Oct 24
Time: 1 – 2 pm
Location: Reboot Cafe

CSSS Movie Night: Gravity

Date: Fri., Oct 25
Time: ~ 7:45 pm
Location: Scotiabank Theatre

Mastering LinkedIn Workshop

Date: Mon., Oct 28
Time: 5:00 pm
Location: Wesbrook 100

Graduate Recruitment Panel

Date: Wed., Oct 30
Time: 12:30 – 1:30 pm
Location: X836, ICICS/CS

CSSS Meet the Profs Luncheon

Date: Thurs., Oct 31
Time: 12:30 – 2 pm
Location: X836, ICICS/CS

(finish Planning)

Propositional Logic Intro, Syntax

Computer Science cpsc322, Lecture 19

(Textbook Chpt 5.1- 5.1.1 – 5.2)

Oct, 21, 2013

Lecture Overview

- **Recap Planning**

- Logic Intro

- Propositional Definite Clause Logic: Syntax

Recap Planning

- Represent possible actions with ….. *STRIPS*

- Plan can be found by….. *search*

- Or can be found by <u>mapping planning</u> problem into… *CSP*

Solve planning as CSP: pseudo code

horizon = 0 ; solved = false

while not solved

→ map STRIPS to CSP with [horizon]

[solve CSP → solution]

If solution found then

solved = true

else

horizon = horizon + 1

return solution

Planning as CSP

If the algorithm for planning as CSP stops and returns a solution plan of length k, does it mean that there are no shorter solutions ?

A. Yes   *there are no shorter solutions*
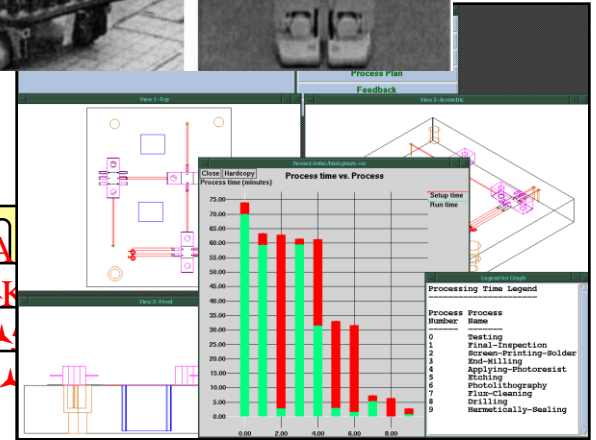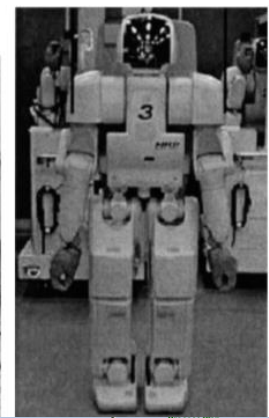
B. No

C. It depends …

STRIPS to CSP applet
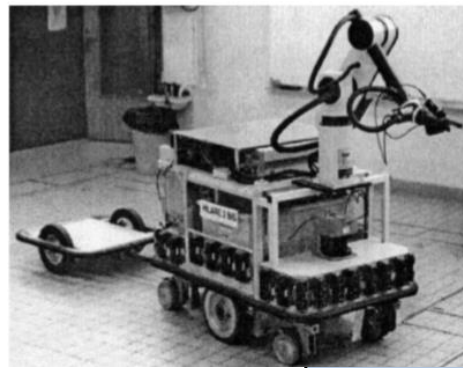
Allows you:

• to specify a planning problem in STRIPS

• to map it into a CSP for a given horizon

• the CSP translation is automatically loaded into the CSP applet where it can be solved

Practice exercise using STRIPS to CSP is available on AIspace

Now, do you know how to implement a planner for….

- Emergency Evacuation?
- Robotics?
- Space Exploration?
- Manufacturing Analysis?
- Games (e.g., Bridge)?
- Generating Natural language
  - Product Recommendations ….

CPSC 322, Lecture 19

No ☹, but you (will) know the key ideas ☺!

- Ghallab, Nau, and Traverso
Automated Planning: Theory and Practice
Morgan Kaufmann, May 2004
ISBN 1-55860-856-7
- Web site:
  - ✓ http://www.laas.fr/planning

Slide 9

Lecture Overview

- Recap Planning

- **Logic Intro**

- Propositional Definite Clause Logic: Syntax

What is coming next ?

Environment

CPSC 322, Lecture 2   Slide 11

Logics

- **Mostly only propositional**…. This is the starting point for more complex ones ….

- **Natural** to express **knowledge** about the world
  - What is true (boolean variables)
  - How it works (logical formulas)

- Well understood formal properties

- Boolean nature can be exploited for efficiency

- ……

Logics in AI: Similar slide to the one for planning

Propositional Definite Clause Logics

Semantics and Proof Theory

Propositional Logics

First-Order Logics

Satisfiability Testing (SAT)

Description Logics

Production Systems

Hardware Verification

Ontologies

Cognitive Architectures

Product Configuration

Semantic Web

Video Games

Information Extraction

Summarization

Tutoring Systems

you will know
you will know a little

Some Applications

What you already know about logic...

From programming: Some logical operators

```
If ((amount > 0) && (amount < 1000)) || !(age < 30)
...
```

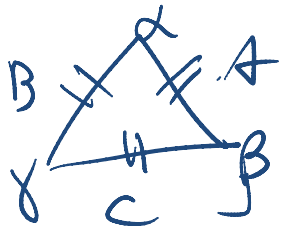*handwritten annotations: AND under &&, ∧; OR under ||, ∨; NOT under !, ~, ¬*

You know what they mean in a "procedural" way

Logic is the language of Mathematics. To define formal structures (e.g., sets, graphs) and to proof statements about those

handwritten: triangle diagram with vertices B, A, C and angles α, β, γ; sides A, B; ∀x ∃ triangle(x) A = B = C ⟺ α = β = γ

We are going to look at Logic as a **Representation and Reasoning System** that can be used to **formalize a domain (e.g., an electrical system, an organization)** and to **reason about it**

Logic: A general framework for representation & reasoning

- Let's now think about **how to represent an environment** about which we have only partial (but certain) information

- What do we need to represent?

objects

events

actions

space

time

Why Logics?

- **"Natural"** to express **knowledge** about the world
(more natural than a "flat" set of variables & constraints)
"Every 322 student will pass the midterm"

$\text{Midterm}(m_1)$

$\text{Course}(c_1)$

$\text{Name-of}(c_1, 322)$

$\text{Course-of}(m_1, c_1)$

$\wedge \text{Follows-advice}(z, \text{Slide 28})$

$\forall z \; \text{Student}(z) \wedge \text{Registred}(z, c_1)$

$\Rightarrow \text{pass}(m_1, z)$

- It is easy to incrementally add knowledge
- It is easy to check and debug knowledge
- Provide language for asking complex queries
- Well understood formal properties

Complex Query

Student(Sue)

"will Sue pass all her midterms?"

$\forall c, m$ registred(Sue, c) $\wedge$

course-of (m, c)

? pass(m, Sue)

Propositional Logic

We will study the simplest form of Logic: Propositional

- The primitive elements are **propositions**: Boolean variables that can be {*true, false*}

  $p_1 \quad p_2$

- The goal is to illustrate the basic ideas

- This is a starting point for more complex logics (e.g., first-order logic)

- Boolean nature can be exploited for efficiency.

Propositional logic: Complete Language

The **proposition** symbols p_1, p_2 … etc are sentences

- If S is a sentence, $\neg$**S** is a sentence (negation)

- If S_1 and S_2 are sentences, $\mathbf{S_1 \wedge S_2}$ is a sentence (conjunction)

- If S_1 and S_2 are sentences, $\mathbf{S_1 \vee S_2}$ is a sentence (disjunction)

- If S_1 and S_2 are sentences, $\mathbf{S_1 \Rightarrow S_2}$ is a sentence (implication)

- If S_1 and S_2 are sentences, $\mathbf{S_1 \Leftrightarrow S_2}$ is a sentence (biconditional)

Sample Formula

$$((p_1 \vee p_2) \wedge p_3) \Leftrightarrow ((p_2 \Rightarrow \neg p_4) \vee p_5)$$

Propositional Logics in practice

- Agent is told (perceives) some facts about the world *some propositions are true*

- Agent is told (already knows / learns) how the world works *logical formulas*

- Agent can answer <u>yes/no questions</u> about whether other facts must be true

Using Logics to make inferences…

1) Begin with a **task domain**.

2) Distinguish those **things** you want to talk about (the ontology).

SEE NEXT SLIDE

3) Choose symbols in the computer to **denote propositions**
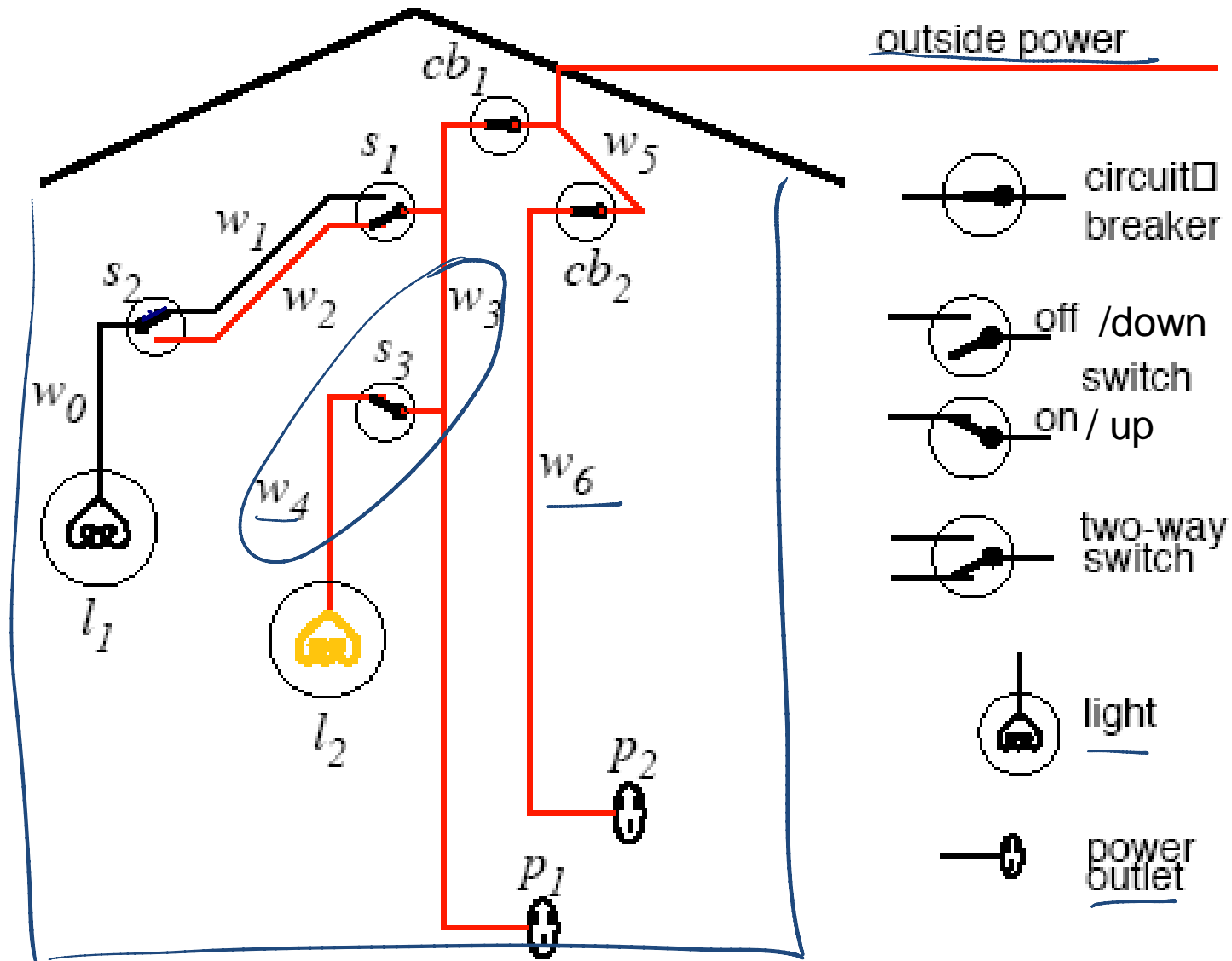
$live\_w_6$ sw_1_on

4) Tell the system **knowledge** about the domain.

$live\_w_3 \land sw_3\_on \rightarrow live\_w_4$

5) **Ask the system** whether new statements about the domain are true or false.

l_2_on ?

Electrical Environment

Lecture Overview

- Recap Planning

- Logic Intro

- **Propositional Definite Clause Logic: Syntax**

Propositional Definite Clauses

- **Propositional Definite Clauses:** our first logical representation and reasoning system.

(very simple!)

- Only two kinds of statements: P_1 P_2
  - that **a proposition is true**
  - that **a proposition is true if one or more other propositions are true**
  $$P_1 \leftarrow P_3 \wedge P_4$$

- Why still useful?
  - Adequate in many domains (with some adjustments)
  - Reasoning steps easy to follow by humans
  - Inference linear in size of your set of statements
  - Similar formalisms used in cognitive architectures

Propositional Definite Clauses: Syntax

Definition (atom)

An **atom** is a symbol starting with a lower case letter p_1

Definition (body)

$p_2 \wedge \cdots \wedge p_n$

A **body** is an atom or is of the form $b_1 \wedge b_2$ where b_1 and b_2 are bodies.

Definition (definite clause)

$p_1 \leftarrow p_2 \wedge \cdot p_5$

A **definite clause** is an atom or is a rule of the form $h \leftarrow b$ where h is an atom and b is a body. (Read this as ``h if b.'')

Definition (KB)

$clause_1$
$\vdots$
$clause_n$

A **knowledge base** is a set of definite clauses

atoms

$light\_l_1$.
$light\_l_2$.
ok_l_1.
ok_l_2.
ok_cb_1.
ok_cb_2.
$live\_outside$.

definite clauses, KB

rules

$live\_l_1 \leftarrow live\_w_0$.
$live\_w_0 \leftarrow live\_w_1 \wedge up\_s_2$.
$live\_w_0 \leftarrow live\_w_2 \wedge down\_s_2$.
$live\_w_1 \leftarrow live\_w_3 \wedge up\_s_1$.
$live\_w_2 \leftarrow live\_w_3 \wedge down\_s_1$.
$live\_l_2 \leftarrow live\_w_4$.
$live\_w_4 \leftarrow live\_w_3 \wedge up\_s_3$.
$live\_p_1 \leftarrow live\_w_3$.
$live\_w_3 \leftarrow live\_w_5 \wedge ok\_cb_1$.
$live\_p_2 \leftarrow live\_w_6$.
$live\_w_6 \leftarrow live\_w_5 \wedge ok\_cb_2$.
$live\_w_5 \leftarrow live\_outside$.
$lit\_l_1 \leftarrow light\_l_1 \wedge live\_l_1 \wedge ok\_l_1$.
$lit\_l_2 \leftarrow light\_l_2 \wedge live\_l_2 \wedge ok\_l_2$.

PDC Syntax: more examples

Definition (definite clause)

A **definite clause** is

- an atom or

- a rule of the form $h \leftarrow b$ where h is an atom ('head') and b is a body. (Read this as 'h if b.')

a) *ai_is_fun*

b) *ai_is_fun ∨ ai_is_boring*

c) *ai_is_fun ← learn_useful_techniques*

d) *ai_is_fun ← learn_useful_techniques ∧ notTooMuch_work*

e) *ai_is_fun ← learn_useful_techniques ∧ ¬ TooMuch_work*

f) *ai_is_fun ← f(time_spent, material_learned)*

g) *srtsyj ← errt ∧ gffdgdgd*

i-clicker

A. Legal   B. Not Legal

PDC Syntax: more examples

a) *ai_is_fun*

b) *ai_is_fun ∨ ai_is_boring*

c) *ai_is_fun ← learn_useful_techniques*

d) *ai_is_fun ← learn_useful_techniques ∧ notTooMuch_work*

e) *ai_is_fun ← learn_useful_techniques ∧ ¬ TooMuch_work*

f) *ai_is_fun ← f(time_spent, material_learned)*

g) *srtsyj ← errt ∧ gffdgdgd*

Do any of these statements mean anything?
Syntax doesn't answer this question!

Learning Goals for today's class

You can:

- Verify whether a logical statement belongs to the language of full propositional logics.

- Verify whether a logical statement belongs to the language of propositional definite clauses.

Study for midterm (Mon Oct 28)

Midterm: ~6 short questions (*10pts each*) + 2 problems (*20pts each*)

1 or 2 on Logics

Search   CSP

- Study: textbook and **inked** slides

- Work on **all** practice exercises and **revise assignments**!

- While you revise the **learning goals**, work on **review questions** (will post them tomorrow)- I may even reuse some verbatim ☺

- Will post a **couple of problems** from previous offering (maybe slightly more difficult) … but I'll give you the solutions ☺

Next class

- Definite clauses Semantics and Proofs (textbook 5.1.2, 5.2.2)