Users

How can users provide knowledge when

➤ they don't know the internals of the system

➤ they aren't experts in the domain

➤ they don't know what information is relevant

➤ they don't know the syntax of the system

➤ but they have essential information about the particular case of interest?

Querying the User

➤ The system can determine what information is relevant and ask the user for the particular information.

➤ A top-down derivation can determine what information is relevant. There are three types of goals:

  ➢ Goals for which the user isn't expected to know the answer, so the system never asks.

  ➢ Goals for which the user should know the answer, and for which they have not already provided an answer.

  ➢ Goals for which the user has already provided an answer.

Yes/No questions

➤ The simplest form of a question is a ground query.

➤ Ground queries require an answer of "yes" or "no".

➤ The user is only asked a question if

   ➢ the question is askable, and

   ➢ the user hasn't previously answered the question.

➤ When the user has answered a question, the answer needs to be recorded.

Ask-the-user meta-interpreter

% *aprove*(*G*) is true if *G* is a logical consequence of the

% base-level KB and yes/no answers provided by the user.

$aprove(true).$

$aprove((A \& B)) \leftarrow aprove(A) \wedge aprove(B).$

$aprove(H) \leftarrow askable(H) \wedge answered(H, yes).$

$aprove(H) \leftarrow$

$\quad askable(H) \wedge unanswered(H) \wedge ask(H, Ans) \wedge$

$\quad record(answered(H, Ans)) \wedge Ans = yes.$

$aprove(H) \leftarrow (H \Leftarrow B) \wedge aprove(B).$

Functional Relations

➤ You probably don't want to ask $?age(fred, 0)$, $?age(fred, 1), ?age(fred, 2), \ldots$

➤ You probably want to ask for Fred's age once, and succeed for queries for that age and fail for other queries.

➤ This exploits the fact that *age* is a functional relation.

➤ Relation $r(X, Y)$ is **functional** if, for every X there exists a unique Y such that $r(X, Y)$ is true.

Getting information from a user

➤ The user may not know the vocabulary that is expected by the knowledge engineer.

➤ Either:

  ➢ The system designer provides a menu of items from which the user has to select the best fit.

  ➢ The user can provide free-form answers. The system needs a large dictionary to map the responses into the internal forms expected by the system.

More General Questions

Example: For the subgoal $p(a, X, f(Z))$ the user can be asked:

for which X, Z is $p(a, X, f(Z))$ true?

➤ Should users be expected to give all instances which are true, or should they give the instances one at a time, with the system prompting for new instances?

Example: For which S, C is $enrolled(S, C)$ true?

➤ Psychological issues are important.

Reasking Questions

When should the system repeat or not ask a question?

Example:

Query	Ask?	Response
$?p(X)$	yes	$p(f(Z))$
$?p(f(c))$	no	
$?p(a)$	yes	yes
$?p(X)$	yes	no
$?p(c)$	no	

Don't ask a question that is more specific than a query to which either a positive answer has already been given or the user has replied *no*.

Delaying Asking the User

➤ Should the system ask the question as soon as it's encountered, or should it delay the goal until more variables are bound?

➤ Example consider query $?p(X)$ & $q(X)$, where $p(X)$ is askable.

  ➤ If $p(X)$ succeeds for many instances of X and $q(X)$ succeeds for few (or no) instances of X it's better to delay asking $p(X)$.

  ➤ If $p(X)$ succeeds for few instances of X and $q(X)$ succeeds for many instances of X, don't delay.