UBC MLRG (Fall 2018): Reinforcement Learning

## Machine Learning Reading Group (MLRG)

- Machine learning reading group (MLRG) format:
  - Each semester we pick a general topic.
  - Each week someone leads us through a tutorial-style lecture/discussion.
  - So it's organized a bit more like a "topics course" than reading group.
- We use this format because ML has become a huge field.

- The last few years the topics have been organized by me.
  - This year it is going to be student-run.
  - We may also drift a bit more between different topics.

## Machine Learning Reading Group (MLRG)

- I've tried to pack as much as possible into the two ML courses:
  - CPSC 340 covers most of the most-useful methods.
  - CPSC 540 covers most of the background needed to read research papers.
- This reading group covers topics that aren't yet in these course.
  - Aimed at people who have taken CPSC 340,
    and are comfortable with 540-level material.

This may change now that we have more ML faculty.

#### Recent MLRG History

- Topics covered in recent tutorial-style MLRG sessions:
  - Summer 2015: Probabilistic graphical models.
  - Fall 2015: Convex optimization.
  - Winter 2016: Bayesian statistics.
  - Summer 2016: Miscellaneous.
  - Fall 2016: Deep learning.
  - Winter 2016: Reinforcement learning.
  - Summer 2017: Online, active, and causal learning.
  - Fall 2017: Deep learning meets graphical models.
  - Winter 2018: Parallel and distributed machine learning.
  - Fall 2018: Reinforcement learning.

# Why Reinforcement Learning?



https://www.youtube.com/watch?v=Ih8EfvOzBOY https://www.youtube.com/watch?v=SH3bADiB7uQ https://www.youtube.com/watch?v=nUQsRPJ1dYw



## Building up to Reinforcement Learning

- Reinforcement learning (RL) is very general/difficult:
  - It includes many other machine learning problems as special cases.
- Good introductory book:
  - "Introduction to Reinforcement Learning" by Sutton & Barto.
- Other names for reinforcement learning:
  - Approximate dynamic programming.
  - Neurodynamic programming.
  - Control theory.
- To build up to RL, let's start with supervised learning:
  - Introduce notation, and discuss ways RL is harder.

## Supervised Learning

- Supervised learning notation:
  - We have input features x<sup>t</sup>.
  - There are possible outputs y<sup>t</sup>.
  - We have a loss function  $L(x^t,y^t)$ .
    - E.g., loss of 0 if you classify correctly and loss of 1 is you classify incorrectly.
- Reinforcement learning notation:
  - The features are referred to as states s<sup>t</sup>.
  - The outputs are referred to as actions a<sup>t</sup>.
  - The (negative) loss function is called the reward  $r(s^t,a^t)$ .
    - E.g., reward of 0 if you classify correctly and reward of -1 if you classify incorrectly.

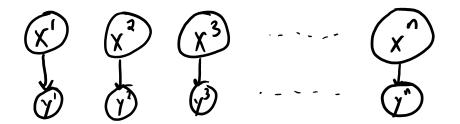
## Supervised Learning

- Supervised learning training phase:
  - We have 'n' training examples, we can do whatever we want with them.
  - The output of training is a classifier: maps from x<sup>t</sup> to y<sup>t</sup>.
  - This is called a policy in RL: policies map from s<sup>t</sup> to a<sup>t</sup>.
- Goal: classifier minimizes loss ⇔ policy maximizes reward

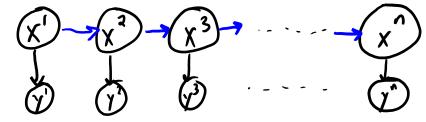
- Some models give score for each label:
  - For example, softmax gives probability of each y<sup>t</sup> given x<sup>t</sup>.
  - This is a Q function: Q(s<sup>t</sup>,a<sup>t</sup>) is "value" of action a<sup>t</sup> in state s<sup>t</sup>.
  - Given a policy, we can define the value function V(s<sup>t</sup>) as "value" given policy (which may be deterministic or stochastic).

## State-Space Models

In standard setup, the x<sup>t</sup> are IID samples:



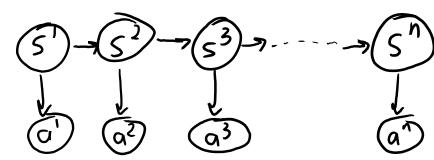
• In state-space models, the x<sup>t</sup> come from a Markov chain:



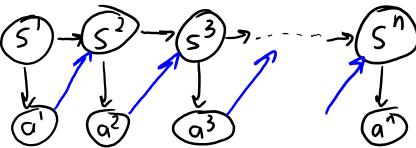
- Value of  $x^t$  depends on the value of  $x^{t-1}$ .
- We obtain IID samples in the special case of no dependencies.
- Learning in this fully-observed DAG is pretty similar.

## Markov Decision Processes (MDPs)

State-space model in RL notation



- In Markov decision processes (MDPs), st also depends on at-1.
  - The action affects the value of the next state.
    - Here we need planning:
      - Choose actions that will lead to future states with high reward.
  - In MDPs we assume we have the "model":
    - Know all rewards  $r(s^t,a^t)$  and transition probabilities  $p(s^t \mid s^{t-1}, a^{t-1})$ .
  - Given "model", we can find optimal values/policy by dynamic programming:
    - Value iteration and policy iteration.



## Reinforcement Learning

- Reinforcement learning is MDPs when we don't know the "model".
  - All we can do is take actions and observe states/rewards that result.

- We need to simultaneously solve three problems:
  - We need to solve a supervised learning problem, r(s<sup>t</sup>,a<sup>t</sup>).
  - We need to discover dynamics of a state-space model,  $p(s^t | s^{t-1}, a^{t-1})$ .
  - We need to plan an MDP policy maximizing long-term reward, s<sup>t</sup> -> a<sup>t</sup>.
- All while working with simulations.
- Unfortunately, this combination gives a few more challenges...

#### **Active Learning**

- Let's go back to the basic supervised learning setting:
  - Features s<sup>t</sup> are just IID samples.
- Active learning considers the following variation:
  - The training examples are unlabeled.
  - The learner can query the user to label a training example s<sup>t</sup>.
  - Goal is to do well with a fixed budget of queries.
- The fixed budget means we can't visit all features/states.
  - Here we need exploration: which states do we visit to learn the most?

#### Online Learning and Bandit Feedback

- In online learning there is no separate training/testing phase:
  - We receive a sequence of features/states s<sup>t</sup>.
  - We have to choose prediction/action a<sup>t</sup> on each example as it arrives.
  - Our "score" is the average loss/reward over time.
  - Here we need to predict well as we go (not at the end).
    - You pay a penalty for trying bad actions as you are learning.
- A common variation is with bandit feedback:
  - We only observe the reward function  $r(s^t,a^t)$  for actions  $a^t$  that we choose.
  - Here we have an exploration vs. exploitation trade-off:
    - Should we explore by picking an a<sup>t</sup> we don't know much about?
    - Should we exploit by picking an a<sup>t</sup> that gives high reward?

## Causal Learning

- Causal learning:
  - Observational prediction:
    - Do people who take Cold-FX have shorter colds?
  - Causal prediction:
    - Does taking Cold-FX cause you to have shorter colds?
  - Counter-factual prediction:
    - You didn't take Cold-FX and had long cold, would taking it have made it shorter?
- Here we need to learn effects of actions.
  - Including predicting effects of new actions.
- We may not control the actions: off-policy learning.
  - Actions are often randomized, but still want to find best actions.

## Reinforcement Learning

- Reinforcement learning is MDPs when we don't know the "model".
  - All we can do is take actions and observe states/rewards that result.
- We need to consider:
  - Modeling how (s<sup>t</sup>,a<sup>t</sup>) combinations affects reward (supervised learning)
  - Learning how ( $s^t$ , $a^t$ ) affects  $s^{t+1}$  (state-space models, causality).
  - Planning for long-term reward (MDPs).
  - Exploring space of states and actions (active learning, bandit feedback).
- Two common frameworks:
  - Monte Carlo methods collects a lot of simulations to turn it into an MDP.
  - Temporal-difference learning considers online prediction as you go.
    - Need to consider exploration vs. exploitation, penalties for trying bad actions.

#### Related Problems

- Inverse reinforcement learning, apprenticeship learning, etc.:
  - Learning from an expert without an explicit reward function.

- Hidden state-space models:
  - The actual state is hidden, and x<sup>t</sup> is just an observation based on the state.
  - Hidden Markov models, Kalman filters, LQR control.
- Partially-observed MDPs (POMDPs):
  - MDPs and reinforcement with hidden state-space model.
  - Hard even when you know the "model".

# Schedule

| Date   | Topic                           | Presenter    |
|--------|---------------------------------|--------------|
| Oct 15 | Motivation/Overview             | Mark         |
| Oct 22 |                                 | Lifan -      |
| Oct 29 | Bayeum GANS 4 Bl                | - Christian. |
| Nov 5  |                                 | Shoran       |
| Nov 12 | Consality                       | Jason        |
| Nov 19 | (Bayes RI)                      | Agron        |
| Nov 26 | Vorif (uglers                   | Boxan        |
| Dec 3  |                                 | Wilder 21HDS |
| Dec 10 | bundet Shiff (Prol)             | Mehrolad 211 |
| Dec 17 | Burdet Shift (prol)<br>Alpha Go | Vaden        |
|        | Sontai                          | ly Donothuny |