Level Set Methods: Dynamic Implicit Surfaces and Hamilton-Jacobi Equations CPSC 542D, Term 1, Winter 2004–2005

Project Presentation Peer Assessment

As a part of your participation in student project presentations, you are requested to perform a peer review of your fellow students' presentations. Your comments and scores will be considered when providing a grade for their projects, so take your review seriously.

You should assess the presentation in these three categories:

- **Project Goals, Methods and Accomplishments**: What problem is being solved? How will the student solve the problem? What has been accomplished so far? What still needs to be accomplished? What evidence is or will be provided to demonstrate that the problem is solved?
- **Background and Motivation**: Why is the problem interesting? Who else has studied the problem, and how did they solve it? How does this solution compare and contrast with other solutions?
- **Presentation style**: Was there a title and outline? Were the explainations clear? Did the discussion stay focused? Were visual aides (blackboard, overheads, etc) used well?

For each category, provide a score between zero (student did not show up for the presentation) and ten (this student could could compete with Sir Winston Churchill). If you have any written comments, please include them on the back of the page, labelled with the presentation number.

Reviewer's Name:

1 Presenter's name

	Project:	Background:	Style:
2.	Presenter's name:		
	Project:	Background:	Style:
3.	Presenter's name:		
	Project:	Background:	Style:
4.	Presenter's name:		
	Project:	Background:	Style:
5.	Presenter's name:		
	Project:	Background:	Style:
6.	Presenter's name:		
	Project:	Background:	Style:
7.	Presenter's name:		
	Project:	Background:	Style: